

Welcome to the EduSkills



Conference

July 31st, 2025

Francis Tuttle
Danforth Campus

8AM - 4:30PM

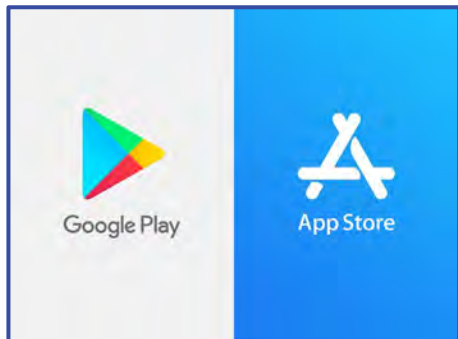
www.eduskillsllc.com • info@eduskills.us





Zoho Backstage

To view the Agenda and
Conference Documents
DOWNLOAD ZOHO
Backstage for Attendees



Search for this
EVENT



EduSkills Building Bridges: FREE Annual Back to School ML Summer Conference 2025

📅 Jul 31, 2025 ⌚ 08:00 AM

📍 Edmond, Oklahoma - United States

OUR PARTNERS



flashlight
learning

avant



TNTP



SOCIAL MEDIA

Twitter | LinkedIn | Facebook | Instagram | TikTok

**Hear something great today?
Share it out and be sure to tag us and
use the hashtag!**

**Use our props and take a “Back to
School” picture! Be sure to post it and
tag us with the hashtag! Have Fun!**

**Meet a new colleague or thought
partner? Share it out and be sure to
use the hashtag!**

#EDS



Compliance Essentials and Effective Practices for English Language Learner Success

**Paloma Cortes-Goodwyn &
Sarah Dunn**



Paloma Cortés-Goodwyn is a dedicated bilingual and Google Certified Educator with over 18 years of experience in public education. A passionate advocate for equity, language development, and student achievement, she has held a wide range of roles including classroom teacher, instructional coach, District Curriculum Coordinator, ELL and Indian Education Coordinator, and Adjunct Supervisor for student teachers at the University of Central Oklahoma.

Currently serving as Assistant Principal at Yukon Middle School, Paloma champions inclusive programming, student support services, and the professional growth of educators. Her leadership is grounded in a deep commitment to creating equitable learning environments that empower all students to thrive.



Paloma Cortés-Goodwyn

Sarah Dunn

With 16 years of experience in Oklahoma K-12 education, Sarah Dunn began her career as a special education paraprofessional and has since served as a classroom teacher, instructional coach, and district testing coordinator for Putnam City Schools. She later served as Assistant Executive Director of State Assessments at the Oklahoma State Department of Education. In her current role as Assistant Director of Federal Programs for Deer Creek School District, she oversees the implementation and compliance of federal formula grants.



Sarah Dunn

The New Teacher Project

David Nungaray & Jean Harvey



TNTP



Prize Time!



Collaborative Assessment for Multilingual Learners and Teachers

Dr. Andrea Honigsfeld



Andrea Honigsfeld, EdD, is professor in the School of Education and Human Services at Molloy University, Rockville Centre, New York, where she teaches graduate courses related to cultural and linguistic diversity and TESOL methodology. She frequently offers professional learning opportunities, primarily focusing on effective content and language integration strategies and collaborative practices for ELD and bilingual/dual language specialists and general-education teachers. She co-authored over 60 articles and chapters and co-authored or co-edited over 30 books, 11 of which are national bestsellers.



Dr. Andrea Honigsfeld

Flashlight Learning

Pam Wyatt



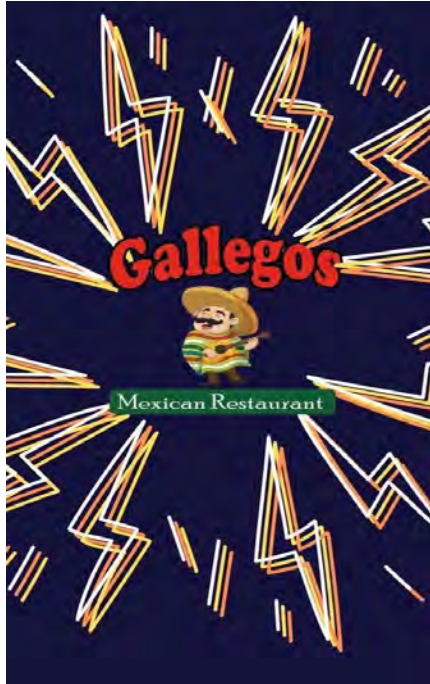
flashlight
learning



Prize Time!



Lunch



GO VISIT

Provided by:

Gallegos Mexican Restaurant

Address:

7000 NW 23rd St., Bethany, OK

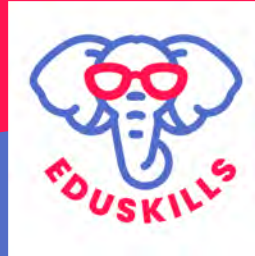
Phone Number:

(405) 506-0790

Hours of Operation:

11:00AM - 9:00PM M-F | 10:00AM - 9:00PM Sa-Su

Multicultural Paraprofessional of the Year Award



Multilingual Paraprofessional of the Year Nominees

Susana Brizuela

Angie Dunagan

Emily Fernandez

Schools

Perla Garcia

Schools

Jacqueline Gayton

Schools

Darcy Gonzalez

Schools

Cindy Hernandez

Sarah Morales

Putnam City Schools

Deer Creek Schools

Hennessey Public

Putnam City

McAlester Public

Clinton Public

EPIC Charter Schools

San Antonio



Multilingual Paraprofessional of the Year Nominees

Alejandra Soto

Public Schools

Sylvia Stevens

Schools

Rosa Velazquez

Public Schools

Woodward

Putnam City

Hennessey



TOP THREE PARAPROFESSIONAL NOMINEES

Deer Creek

**Angie
Dunagen**

McAlester

**Jacqueline
Gayton**

Woodward

**Alejandra
Soto**

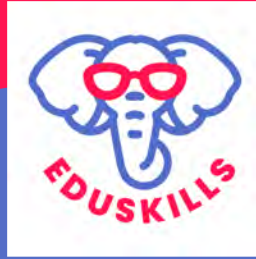


*Multilingual
Paraprofessional of the Year
Award Recipient*

**Jacqueline
Gayton**



Multilingual Teacher of the Year Award



Multilingual Teacher of the Year Nominees

Lydia Arbuckle

Schools

Putnam City

Cindy Artzberger

Schools

Lawton Public

Gladis Cabrera

Schools

Putnam City

Ufuk Caliskan

Schools

Dove Charter

Tonya Chavez

Schools

Poteau Public

Brandlyn Densmore

EPIC Charter Schools

Kathleen Flores

Lawton Public



Multilingual Teacher of the Year Nominees

Liliana Hernandez

Seta Kouloyan

Schools

Asad Mammadov

Schools

Araceli Martinez

Schools

Marisol Mejia

Schools

Linda Merriweather

Schools

Silvia Nociolu

Putnam City Schools

Putnam City

Dove Charter

Dove Charter

Putnam City

Dove Charter

Lawrence Public



Multilingual Teacher of the Year Nominees

Denise Reece

PiedmontSchools

Brisa Ledezma Rios

Schools

Natalie Runnels

Elizabeth Salas

Public Schools

Miki Schrzan

Schools

Amy Shelite

Public Schools

Flora Goss

Santa Fe South

Putnam City Schools

Muskogee

Putnam City

Hennessey

EDIC



TOP THREE TEACHER NOMINEES

Claremore Public Schools

**Rachel
Fulks**

LeMonde International

**Sofia
Ochoa**

Muskogee Public Schools

**Elizabeth
Salas**



*Multilingual Teacher of the
Year Award Recipient*

**Elizabeth
Salas**



Multilingual Administrator of the Year Award



Multilingual Administrator of the Year Nominees

Tane Acevedo

Schools

EPIC Charter

Rosa Adame

Schools

Dove Charter

Jacqueline Bufford

Schools

Oklahoma City

Sally Diaz

Schools

Putnam City

Abidin Erez

Schools

Dove Charter

Erica Fain

Public Schools

Edmond



Multilingual Administrator of the Year Nominees

Edward Smith

Schools

Putnam City

Lissette Sosa

Schools

Hennessey

Krista Steiner

Schools

Clinton Public



TOP THREE ADMINISTRATOR NOMINEES

**Krista
Steiner**

Oklahoma City Schools

**Jeffery
Nemcok**

Putnam City Schools

**Sally
Diaz**



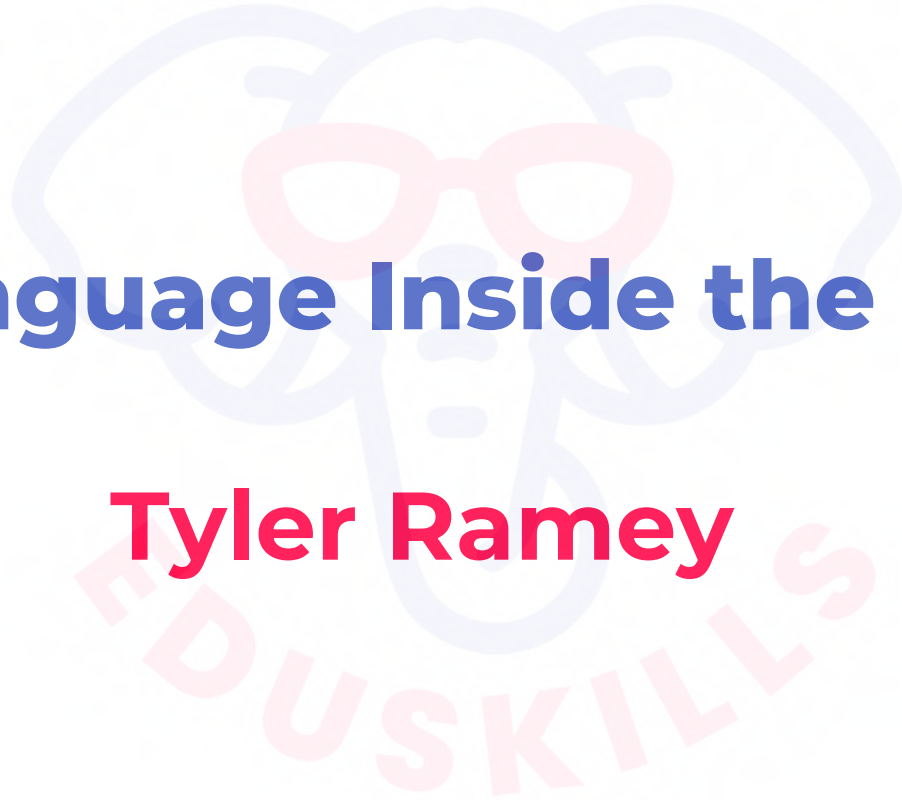
*Multilingual Administrator of
the Year Award Recipient*

Krista Steiner



The Language Inside the Lesson

Tyler Ramey



Tyler Ramey, an experienced educator and consultant, has spent over two decades helping educators create meaningful, effective learning experiences for multilingual learners. Her diverse background as a teacher, instructional coach, district administrator, and adjunct professor has shaped her expertise in equipping all educators of multilingual learners with the tools to provide high-quality, equitable instruction that supports language development and academic success. Now, as lead consultant and founder of Enaltecer Education Consulting, Tyler applies her real-world experience to deliver hands-on, practical training tailored to the needs of schools and districts across a variety of states and international contexts. She collaborates closely with educators to build their capacity through customized workshops, coaching, and curriculum development. Known for her direct, engaging style, she equips teachers with actionable strategies that lead to measurable student growth. Tyler's strength-based approach advances teacher effectiveness while ensuring that both teachers and students receive the support they need to thrive in multilingual learning environments.



Tyler Ramey

Breakout Sessions

To view the breakout
session details
DOWNLOAD ZOHO
Backstage for Attendees



Zoho
Backstage

Search for this
EVENT



**EduSkills Building
Bridges: FREE
Annual Back to
School ML
Summer
Conference 2025**

📅 Jul 31, 2025 ⌚ 08:00 AM

📍 Edmond, Oklahoma - United States



Prize Time!



EduSkills Past, Present & Future

Dr. J. Taylor Tribble

President & CEO, EduSkills





From 2011-2025



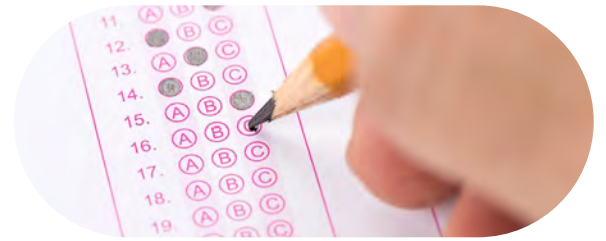
Our Mission

“Utilizing technology to foster success through personalized support for educators and multilingual communities”



Our Future

“To create a future where **every student's learning journey** is personalized, supported by **data-driven insights**, and **empowered by technology** to reach their fullest potential.”



Newly Released!



UX/UI Updates



Exit Band Update



ALT ACCESS Band Form



Single Sign On



Monitoring Process
Updates



ELAP Complete Report

Newly **Released!** Cont.



**Export of All Students
Update**



Document Tab

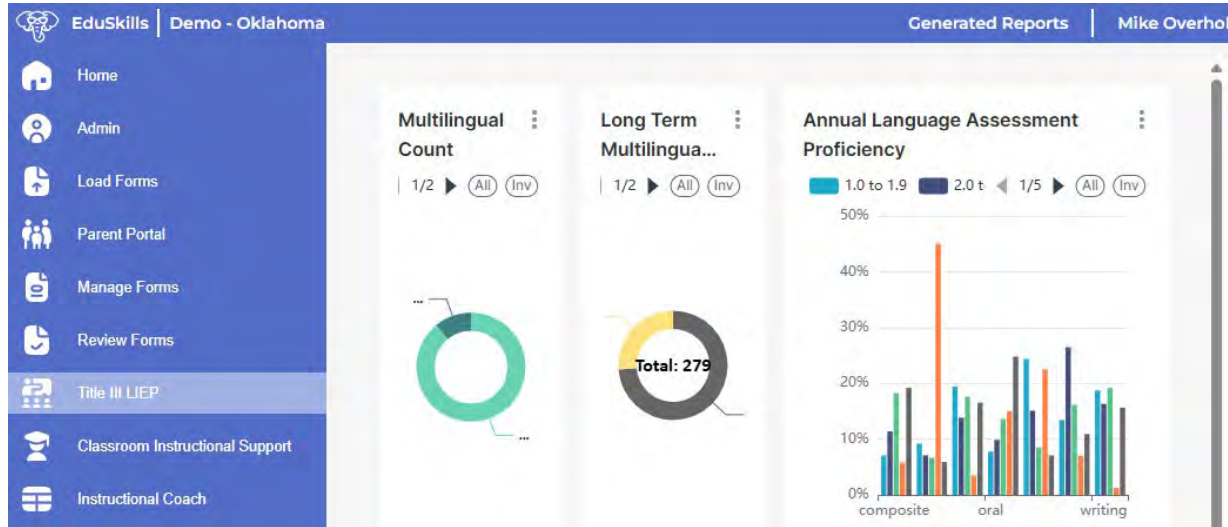


Seal of Biliteracy Support



Family App

UX/UI Updates



New ACCESS Exit Band Process

- **Grade 3-8**
 - WIDA ACCESS Overall 4.3-4.7 & Proficient or Above on OSTP ELA
- **Grade 9-12**
 - WIDA ACCESS Overall 4.3-4.7 & At or above the 35th percentile on approved assessments for EL Band Exit
- **Students meeting the above criteria will automatically exit the EL program.**



New Alt ACCESS Exit Band Process

- **Grade 3-8 & 11**
 - WIDA Alt ACCESS Overall 3.0 & Basic or Above on OAAP ELA
- **Students meeting criteria in grades 3-8 & 11 will automatically exit the EL program.**
- **Grade 9, 10, & 12**
 - WIDA Alt ACCESS Overall 3.0 & Complete the Alternate ACCESS ELP Band Exit Recommendation Form



Alt. ACCESS Band Exit Form



Alternate ACCESS ELP Band Exit Recommendation Form

The LEA must complete the following form for any 9th, 10th, and 12th grade student scoring 3.0 on the Alternate ACCESS, so the student can be considered for ELP Band Exit. Since there is no state assessment to qualify students for ELP Band Exit, this recommendation process is designed to ensure documentation and a standardized approach for considering students for ELP Band Exit.

If the LEA recommends the student for ELP Band Exit, they must upload this completed form and all supporting documentation into a Student Assessment ELP Band Exit Request DVR in Accountability Reporting on Single Sign On.

The following information must be provided by the submitting LEA.		
District Name:	District and County Code:	Student Testing Number (STN):
Student Name:	Student Birthdate:	Current Student Grade:
District Contact Name:	District Contact Email Address:	District Contact Phone Number:

This student is recommended for ELP Band Exit.	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Attach evidence regarding student's academic progress (e.g., grades, progress reporting, assessment data, Present Levels of Performance, teacher testimonial, student work samples, NRTs, etc.) to support the LEAs recommendation.		
Explain how the attached evidence supports the LEAs ELP Band Exit recommendation in the space below.		



Google and Microsoft SSO





EduSkills Login

Login

[Forgot Password](#)

or

 Sign In With Google

 Sign In With Microsoft



Monitoring Process Updates

- **Semester Date Entry**
 - Districts have different semester end dates
 - Done in the Admin portal
- **Only one record per student, per semester**
 - 1st record requires semester date entry
- **Can be edited by any teacher who is assigned to the student in CIS**
- **System allows for back-dating**



ELAP Complete Report

AutoSave Off ELAP_Complete_Report_2025-07-2... Search

File Home Insert Page Layout Formulas Data Review View Automate Developer Help Acrobat Comments Share

Clipboard Font Alignment Number Styles Cells Editing Sensitivity Add-ins Analyze Data Adobe Acrobat

B2 100005296

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P
	School	State ID	District ID	Last Name	First Name	Grade	IS Codes	Staff (Teacher) Signature	Staff Sig Date	ELAP Coordinator Signature	EC Sig Date	Site Administrator Signature	SA Sig Date	HLS Signed Date	First Identified Date	
2	Agnew ES	100005296	100005296	Adams	Lynnee	1		Mike Overholt	3/14/2025	Lori Benson	7/31/2024	Demo User	9/18/2024	8/1/2019	2/14/2025	
3	Agnew ES	100004658	100004658	Aguayo	Emily	2		Kelly Forbes	7/8/2025	Demo User	8/12/2024	Missing		7/24/2018	9/6/2018	
4	Agnew ES	100005492	100005492	Aguayo	Jasper	2		Mike Overholt	7/10/2025	Missing		Missing		12/9/2019	9/9/2024	
5	Agnew ES	100004051	100004051	Altamirano	Angelica	3		Missing		Lori Benson	6/4/2025	Missing		8/17/2017	9/9/2017	
6	Agnew ES	100004887	100004887	Altamirano	Jesus	3		Missing		Missing		Missing		8/16/2018	9/19/2021	
7	Agnew ES	100004052	100004052	Altamirano	Preslee	2		Mike Overholt	3/14/2025	Demo User	8/12/2024	Missing		8/17/2017	9/9/2017	
8	Agnew ES	100004054	100004054	Alvarado	Dylan	3		Rick Lance	3/12/2025	Demo User	8/12/2024	Missing		8/17/2017	9/9/2017	
9	Agnew ES	100005339	100005339	Campos	Sarai	1		Mike Overholt	3/14/2025	Demo User	8/12/2024	Missing		7/8/2019	9/19/2019	
10	Agnew ES	100004744	100004744	Cantera-Aguilar	Ryan	2		Mike Overholt	3/14/2025	Demo User	8/12/2024	Missing		7/31/2018	9/4/2018	
11	Agnew ES	100003790	100003790	Castillo	Luis	3		Rick Lance	3/12/2025	Demo User	8/12/2024	Missing		8/21/2016	9/16/2016	



Export of All Students Update

Internal

Student Information

Export of All Students

Bilingual Language Export

New Student Added

Immigrant Count

Send Results

Message

Report is being complete.

Name	File Name	Date Generated
ExportOfAllStudents_2025-07-29.csv	Export of all Students to CSV	07/29/25 14:49:01
ELAP_Complete_Report_2025-07-29.csv	ELAP Complete Report	07/29/25 14:46:52
p_8_ELPA_Band_Exit_2025-07-29.pdf	Portfolio for Student	07/29/25 13:50:40

EDUSKILLS



Documents Tab

STUDENT INFO

General Info Tests Graphs Insight Feedback Form Documents Portfolio

Out of State Test OKSDE ELAP

School Year 2024 - 2025 ▼

2024 - 2025

2023 - 2024

Delete Document

Algebra 1 / 5 50%

OKLAHOMA Education

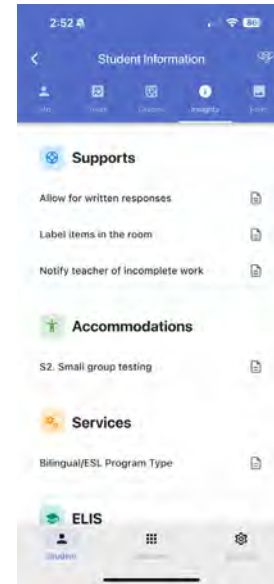
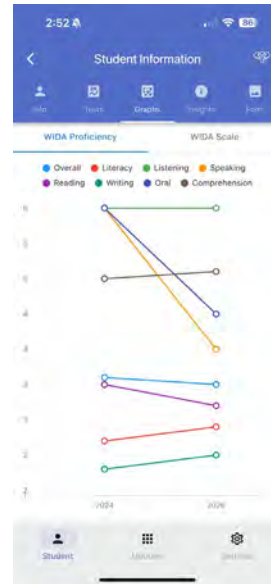
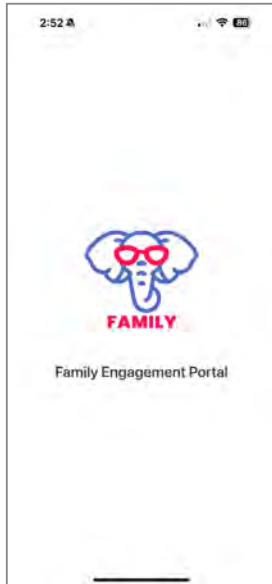
English Language Academic Plan (ELAP) for School Year 2024 - 2026

THIS DOCUMENT IS CONFIDENTIAL

1. STUDENT INFORMATION		2. CURRENT OSTP / NRT TEST INFORMATION	
Student Name:	Camilla Acuna	Assessment:	Date:
State Testing Number (STN):	1000000009	District ID:	1000000009
Native Language:	Spanish (SPA)	Performance Level:	
District:	Dynmo - Oklahoma	OSTP ELA	<input type="checkbox"/> Below Basic <input type="checkbox"/> Basic
			<input type="checkbox"/> Proficient <input type="checkbox"/> Advanced
		Name of Assessment:	Score:



Family App



Upcoming Updates

- ❑ Additional K.B. Updates
- ❑ New Onboarding Support
- ❑ Seal of Biliteracy Support
- ❑ Eddie AI Updates
- ❑ Additional Family Engagement Resources
- ❑ Updated Data Analytics

Updated Knowledge Base & Onboarding

- **Updating look & feel to match EduSkills**
- **Updating & Simplifying navigation**
- **Improving search engine**



Seal of Biliteracy Support



Eddie AI Updates

SupportsAccommodationsServicesELISGoalsSignaturesLesson Plan

Subject

☐ Math

☒ Science

☐ Language Arts

☐ Social Studies

☐ Social Language

Domains


☐ Listening

☒ Reading

☒ Writing

☐ Speaking

Generate Plan



Individualized Lesson Plan for 5th Grade Science

Lesson Plan Description

Grade: 5

Subject Focus: Science

Domain Focus: Reading and Writing

Duration: 1 hour

Lesson Plan Objectives

- SWBAT (Students Will Be Able To) sort words and phrases from illustrated science texts using graphic organizers with a partner.
- SWBAT describe features of astronomical objects using labeled diagrams, word banks, and graphic organizers.
- Understand how coherent texts in science are created for communicating claims, evidence, and reasoning.
- Enhance meanings in writing through the use of compound and complex sentences.

Materials Needed

- Visual aids (images of astronomical objects: stars, planets, moons)
- Word banks (science-related terms)
- Graphic organizers
- Index cards with science vocabulary
- Interactive whiteboard or chart paper
- Pairs or peer tutors



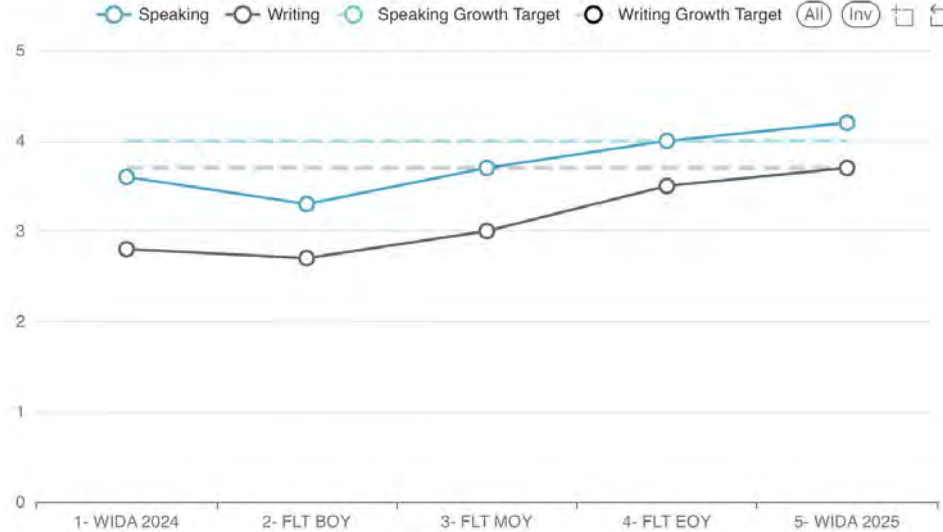
Family App Updates

- **Parent/Teacher communication**
 - Text Messaging
- **Translation**



Combined Assessment Data Analytics

Student Growth to Target



Individual Assessment Insights

Total Students

921

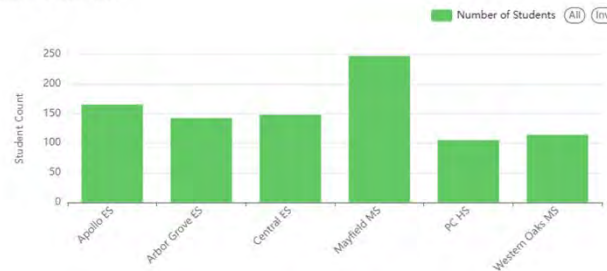
Total Students

Average Score

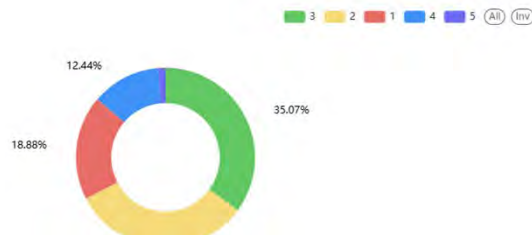
2.45

Average Score

Number of Students



Score Distribution



Key Insights

- Scores cluster around the middle, with 35.07% at score 3 and 32.29% at score 2
- Low scores (1) account for only 18.88%, while high scores (4 and 5) are rare (12.44% and 1.32%)




Reminders

- ❑ Review Knowledge Base
- ❑ HLS Management
- ❑ Screener Test Score Entry
- ❑ Review ELPA Growth Reporting
- ❑ Add ELD/ELIS Services
- ❑ Add Signatures to ELAPs
- ❑ Generate and Send Parent Notification Letters



Reference Knowledge Base & Video Support

Knowledge Base

 EduSkills Knowledge Base

Search...

Oklaoma

LAST EDITED
Today at 2:08 PM

Oklaoma

[Title III LIEP](#)
[Classroom Instructional Support](#)
[Instructional Coach](#)



Home Language Survey

Reminders

District Responsibilities

- Provide WIDA, OSPT, and NRT test Scores to EDS
- Obtain 1 complete and correct HLS for each student
- Upload HLS forms to the EDS EL Cloud-Database
- Use EDS EL Cloud-Database to ensure 100% HLS return rate
- Update Student Information System
- Verify accuracy of bilingual count in WAVE, SIS, and EDS
- Download and Print EDS HLS for Audit Report for RAO

EDS Responsibilities

- Upload WIDA, OSPT, and NRT test Scores
- Attach and process HLS form(s) for each student with form on record (pulling qualifying forms as far back as 2015-16 school year)
- Match HLS forms with current test scores and overlay current test score on HLS for Audit Report
- Provide reports to allow districts to verify accuracy and to ensure 100% HLS return rate
- Provide discrepancy reports
- Organize HLS forms and provide HLS Audit Report for RAO
- Support Calls

File Transfer Hub

File Load

Load History

File must be CSV, TXT, or XLSX

File Type:

ACT - SAT

Drag-n-Drop files here or
click to select files for upload.



Manual Test Score Entry


The image shows a software interface for entering WIDA scores. In the foreground, a dialog box titled "Add WIDA Scores" is open. It contains the following fields and controls:

- Date Test Administered:** A text box containing "08/01/2023".
- Test Type:** A dropdown menu with "Screener" selected.
- Prof Scores:** A section with a "Range: 1.0 - 6.0" label and seven input fields for:
 - Listening:
 - Speaking:
 - Reading:
 - Writing:
 - Oral:
 - Literacy:
 - Overall:
- Buttons:** "Add" and "Cancel" buttons at the bottom.

In the background, a larger application window is visible. It features a "Student ID" field with the value "100000021". Below this are tabs for "Feedback", "Form", and "Portfolio". Under the "Form" tab, there are buttons for "Pre-K", "Out-of-State", and "Add Test". At the bottom of the background window, there are tabs for "Listening", "Reading", "Writing", and "Oral". A large, faint watermark of a person wearing glasses and the text "WIDA USKILLS" is overlaid on the entire image.

Review ELPA Progress

EduSkills Reviewer List Demo W Taylor Tribble Gene

Last First  Student Info

Full Name	School Site	Grade	Status	Bilingual Status
Aguayo, Emily	Agnew ES	2	ELL	Yes
Aguirre, Valeria	Cleveland ECC	2	ELL	Yes
Altamirano, Angelica	Agnew ES	3	ELL	Yes
Altamirano, Preslee	Agnew ES	2	ELL	Yes
Alvarado, Dylan	Agnew ES	3	ELL	Yes
Alvarez, Roberta	Carver ES	3	ELL	Yes
Amador, Carolyn	Truman MS	8	ELL	Yes
Amador, Joel	Truman MS	7	ELL	Yes

FILTER/ACTIONS Name

Filter **Actions**


Actions

Action Type

Export Type

Student Selectio

Export Data



Review ELPA Growth

Growth		OSTP							
Bulk Signature									
id	School Name	Base Year	Base Score	Prior Year	Prior Score	Current Score	Met Flag	Target Level Score	Target Level Growth
	Carver ES	2020	2.7	2021	2.4	3.0	Y	2.9	0.9
	Agnew ES	2020	2.9	2021	3.6	3.4	Y	2.9	0.9
	Truman MS North Campus	2017	1.9	2021	4.2	4.0	N	4.1	0.5
	Cleveland ECC	2021	1.9	2021	1.9	2.6	Y	2.0	1.0
	Cleveland ECC	2018	1.4	2021	3.3	3.1	N	3.6	0.7
	Truman MS North Campus	2017	3.4	2021	4.6	4.9	Y	4.5	-.1
	Carver ES	2020	3.5	2021	3.5	3.7	Y	3.7	0.7
	Truman MS	2017	3.5	2021	3.7	3.4	N	4.5	.8

Send Parent Letters

EduSkills | Demo - Oklahoma

2025-26 Student Info View

Full Name	School Site	Grade	Status	Bilingual Status
Acosta, Luis	Carver ES	4	EL Pending	Yes
Adams, Lynnee	Agnew ES	1	EL Screener	Yes
Aguayo, Emily	Agnew ES	2	EL	Yes
Aguayo, Jayden	Johnson ECC	0	EL	Yes
Aguirre, Daniel	Johnson ECC	-1	EL Screener	Yes
Aguirre, Easton	Johnson ECC	4	EL	Yes
Aguirre, Julio	Truman MS	8	EL Pending	Yes
Aguirre, Valeria	Cleveland ECC	2	EL	Yes
Alexander, Harley	Truman MS	7	EL	Yes
Altamirano, Angelica	Agnew ES	3	EL	Yes
Altamirano, Jesus	Agnew ES	3	EL	Yes
Altamirano, Preslee	Agnew ES	2	EL	Yes
Altamirano-Diaz, Zayvier	Johnson ECC	0	EL Screener	Yes
Alvarado, Angel	Carver ES	4	EL	Yes
Alvarado, Dylan	Agnew ES	3	EL	Yes
Alvarez, Roberta	Carver ES	3	EL	Yes
Amador, Joel	Truman MS	7	EL	Yes
Archer, Joaun Carlo	Truman MS	8	EL	Yes
Arredondo Marquez, Lesslye	Kennedy HS	9	EL	Yes
Arreola Sanchez, Mario	Kennedy HS	12	EL	Yes
Baeza-Vasquez, Erik	Johnson ECC	0	EL Screener	Yes

Records from 1 to 25 of 246

FILTER/ACTIONS

Filter Actions

Actions:

Action Type Run Report

Report Type Parent Letter

Students All Filtered Results

Generate

☐ Parents Right-To-Know Letter

☒ With Signature Line

☐ Include OKSE ELAP

☐ Understanding the ELAP Guide (English)

☐ Understanding the ELAP Guide (Spanish)

☐ No Parent Signature

Languages

☒ English

☒ Other Language

SIS default

Options

☐ Duplex Printing

☐ Multiple PDFs (ZIP file)

Sort by School > Grade > Name

Generate Report

Add ELD Services

The screenshot shows a web application interface. On the left, there is a table with student information. The table has columns for 'Last', 'First', and 'Full Name'. The 'Full Name' column is highlighted. The table lists several students: Aguayo, Emily; Aguirre, Valeria; Altamirano, Angelica; Altamirano, Preslee; Alvarado, Dylan; Alvarez, Roberta; Amador, Carolyn; Amador, Joel; and Archer, Jesus Carlos.

In the center, a modal window titled 'EL Services Provided' is open. It contains two sections: 'Federal Programs Identification:' and 'Bilingual/ESL Program Type:'. Each section has a list of checkboxes for selecting services.

On the right, there is a form with a 'Name' field, a 'Update LIEP Data' dropdown menu, a 'Services Provided' dropdown menu, and a 'Results' dropdown menu. Below these fields is a blue button labeled 'Edit Settings'.

EL Services Provided

☐ Federal Programs Identification:

- ☐ Title III
- ☐ ELL Special Ed. (IEP)
- ☐ ELL Special Ed. (504 Plan)

Bilingual/ESL Program Type:

- ☐ Newcomer Classes
- ☐ ESL/ELD Classes (Non-Newcomer)
- ☐ ESL with Native Language Support
- ☐ Content Area Tutoring (CAT)
- ☐ Content-Based ESL (CBE)
- ☐ Developmental Bilingual (DBE)

Full Name

Aguayo, Emily	Ag
Aguirre, Valeria	Cle
Altamirano, Angelica	Ag
Altamirano, Preslee	Ag
Alvarado, Dylan	Ag
Alvarez, Roberta	Ca
Amador, Carolyn	TrL
Amador, Joel	TrL
Archer, Jesus Carlos	Tr

Name

Update LIEP Data

Services Provided

Results

Edit Settings

Option for Weekly Emails Regarding Signatures Needed

Weekly email about students requiring ELAP signatures and monitoring records

To set up this feature contact
Mike Overholt at moverholt@eduskills.us



Check out:

Explore the fascinating realm of cultural diversity with the 'Cultural Connections Lab' podcast, helmed by **Dr. Kelly B. Forbes** and **esteemed guests**, shedding light on myriad cultural facets for an enriched global understanding.

At CCL, **we transcend boundaries**, fostering empathy and respect through meaningful global connections, welcoming you wherever you are on your cultural journey.



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EduSkills 2025 Building Bridges
Annual Back-to-School Conference
Feedback



CERTIFICATE

*Professional Development
July 31st, 2025*

Insert Name

was registered, and attended, the EduSkills, LLC. Back to School Bash which offered Professional Development credit hours to attendees. This event was held at Francis Tuttle Danforth Campus on July 31st, 2025 in Edmond, Oklahoma.

7 hours of professional development

J. Taylor Tribble

Dr. J. Taylor Tribble, President and CEO

July 31st, 2025



Prize Time!



Thank You!

