

EduSkills September 2025 Meeting 9.18.2025

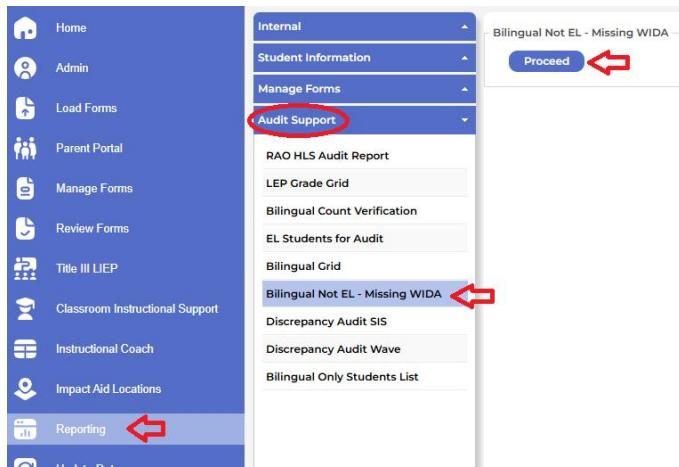
EDUSKILLS October 1st Consolidated Report

Bilingual Count Reminders

***It is the district's responsibility to ensure that EDS bilingual count category numbers match Student Information System (SIS) and WAVE numbers.**

**IF BILINGUAL COUNT NUMBERS DO NOT MATCH,
YOUR RAO AUDIT WILL NOT BE AS SMOOTH AS POSSIBLE.**

1) Run Bilingual Not EL-Missing WIDA Report



- Ensure that WIDA scores are in the EduSkills platform for all bilingual students who have no WIDA scores (*the OSDE does not allow LESS Often students to qualify for bilingual funding unless they have documented WIDA score history*)



2) Run the Export of All Students Report

- Use the generated Excel file to verify that applicable WIDA, OSTP and NRT scores are in the EduSkills EL Cloud-Database

AE	AF	AG	AH	AI	AJ	AK	AL
ic Literacy Cc Overall Cc Composite	Reading T	NRT Perce	Pre-K Scree	ACT Readi	First Active		
		Basic			#####		
		Basic			#####		
					9/30/2015		
4.3	4.4	2/13/2025	Proficient			8/4/2016	
4.5	6	5/5/2025			2/12/2025		
			Below Basic			2/12/2025	
						8/27/2019	
						8/27/2019	
					5	8/4/2021	
2.9	3.5	3/8/2025	Basic	31		7/24/2018	
				20		#####	
						10/1/2019	
						#####	
			Below Basic			8/7/2018	
					5	8/5/2021	
	4.4	3/14/2025	Basic	5		7/30/2020	
						8/5/2021	
3.7	3.3	1/28/2025	Below Bas	54		8/21/2015	
						2/12/2025	
3.7	3.3	1/28/2025	Below Bas	54		8/21/2015	



- Filter to Excel Form Status Column to None (work to obtain forms for all students with no form on file)

Screenshot of an Excel spreadsheet showing student data. The 'Form Status' column (Q) is highlighted in green. A filter menu is open over the 'Form Status' column, showing the following options:

- (Select All)
- *COMPLETE
- *INCOMPLETE
- *NONE
- *PRINTED

The 'NONE' option is selected. The data table includes columns for Home F, Grade, Year En, Birth C, Immigr, Form St, Signed, Form Y, Other It, More o, and EDS Bill.

L	M	N	O	P	Q	R	S	T	U	V
Home F	Grade	Year En	Birth C	Immigr	Form St	Signed	Form Y	Other It	More o	EDS Bill
Laubach, J	4	US			*NONE					No
Moyer, Su	7	US			*COMPLETE	8/17/2024	2025	No		No
Foster, Ste	9	US			*NONE					No
	4	US			*COMPLETE	8/16/2017	2021	Yes	More	Yes
Vedder, Ro	6	Aug-17 US			*COMPLETE	8/6/2017	2026	Yes	More	Yes
Floyd, Der	5	US			*COMPLETE	9/20/2017	2021	Yes	More	Yes
Province, J	1	Aug-19 US			*COMPLETE	8/1/2019	2024	No		Yes
Reyes, Gu	1	Aug-18 US			*COMPLETE	8/1/2019	2024	No		No
Luetjen, Pa	-1	US			*COMPLETE	9/24/2021	2026	No		Yes
Hickman, J	2	US			*COMPLETE	7/24/2018	2022	Yes	Less	Yes
Culp, Ange	2	Sep-17 US			*COMPLETE	12/9/2019	2025	Yes	Less	Yes
Hickman, J	2	Sep-17 US			*COMPLETE	12/9/2019	2024	No		No
McCoy, Me	0	US			*COMPLETE	6/2/2020	2025	Yes	Less	Yes
Bishop, La	2	Sep-17 US			*COMPLETE	12/9/2019	2024	No		No
Brewer, Pe	4	US			*COMPLETE	9/23/2020	2025	No		No
Brown, Pe	1	Aug-18 US			*COMPLETE	8/7/2018	2022	No		No
Luetjen, Pa	-1	US			*COMPLETE	8/3/2024	2026	Yes	More	Yes
Moore, La	4	US			*COMPLETE	8/28/2023	2026	Yes	Less	Yes
Brewer, Kr	0	US			*COMPLETE	8/3/2024	2026	Yes	More	Yes
Brewer, Pe	4	US			*COMPLETE	8/16/2017	2021	Yes	More	Yes
Moore, Ro	8	Aug-12 US			*COMPLETE	7/9/2021	2026	No		Yes



- Reset filter and set to EDS Bilingual Status Yes and SIS Bilingual Status No (update SIS accordingly; see Appendix A for SIS update information)

Q	R	S	T	U	V	W
Form Stat	Signed Da	Form Year	Other In H	More or Le	EDS Bili	SIS Bili
*COMPLET	8/1/2019	2024 No			Yes	No
*COMPLET	9/24/2021	2026 No			Yes	No
*COMPLET	12/9/2019	2025 Yes	Less		Yes	No
*COMPLET	8/3/2024	2026 Yes	More		Yes	No
*COMPLET	8/28/2023	2026 Yes	Less		Yes	No
*COMPLET	8/3/2024	2026 Yes	More		Yes	No
*COMPLET	8/16/2017	2021 No			Yes	No
*COMPLET	6/1/2020	2025 No			Yes	No
*COMPLET	7/9/2020	2025 Yes	Less		Yes	No
*COMPLET	8/2/2017	2021 No			Yes	No
*COMPLET	9/5/2024	2026 Yes	More		Yes	No
*COMPLET	9/3/2024	2026 Yes	More		Yes	No
*COMPLET	9/4/2024	2026 Yes	More		Yes	No
*COMPLET	7/9/2020	2025 Yes	Less		Yes	No
*COMPLET	5/5/2021	2026 Yes	Less		Yes	No
*COMPLET	8/16/2017	2026 Yes	Less		Yes	No
*COMPLET	7/9/2019	2024 Yes	Less		Yes	No
*COMPLET	7/18/2018	2026 Yes	Less		Yes	No
*COMPLET	8/13/2024	2026 Yes	More		Yes	No
*COMPLET	7/9/2019	2024 Yes	Less		Yes	No
*COMPLET	11/3/2021	2026 Yes	More		Yes	No
EDUSKILLS		2026		

- Reset filter and set to EDS Bilingual Status No and SIS Bilingual Status Yes (work toward getting applicable information needed in the EduSkills EL Cloud-Database so that EDS status can be verified and changed to Yes. **DO NOT CHANGE SIS BILINGUAL STATUS TO NO UNTIL YOU VERIFY THAT NO QUALIFYING DATA EXISTS.** If verifiable bilingual qualifying data does not exist, update SIS accordingly; see Appendix A for SIS update information)

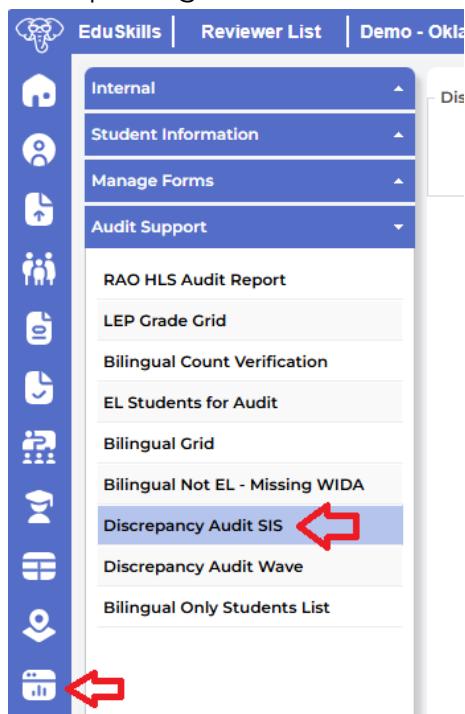
Q	R	S	T	U	V	W
Form Stat	Signed Da	Form Year	Other In H	More or Le	EDS Bili	SIS Bili
*COMPLET	7/17/2018	2022 Yes	Less	No	Yes	1:
*COMPLET	8/2/2017	2021 No		No	Yes	1:



- Reset filter and set to EDS ELL Status to Needs Screener. Ensure that relevant WIDA scores are entered for all students in the EDS Needs Screener students

R	S	T	U	V	W	X
Signed	Form Y	Other I	More o	EDS Bili	SIS Bili	EDS ELL
1 9/3/2024	2026	Yes	More	Yes	No	Needs Scr

3) Run Discrepancy Audit SIS reporting



- Select Bilingual Status, ELL Status, Ethnicity, Race, and Gender

- Discrepancy Audit SIS

School Site

-- All School Sites --

Select Data

Bilingual Status
Ethnicity
EL Status
Gender
Race

Enrolled

Currently Enrolled

Proceed



- Look for discrepancies in Bilingual, ELL, Gender, Ethnicity, Race, ELL Status, etc.

Student ID	State ID	Student Name	Grade	Bilingual Status		Gender		Ethnicity		Race		ELL Status	
				EDS	SIS	EDS	SIS	EDS	SIS	EDS	SIS	EDS	SIS
10002642	10002642	Adair, Taylor	4	No	No	F	M	N	N	AA	AA	Fluent English Speaker	Not LEP
10000383	10000383	Adkins Freeman, Ta'mone	5	No	No	M	M	N	N	AA	AA	Fluent English Speaker	Not LEP
10000384	10000384	Adkins Freeman, Tymier	10	No	No	M	M	N	N	AA	AA	Fluent English Speaker	Not LEP
10001177	10001177	Aguilar, Abraham	4	No	No	M	M	Y	Y		CA	Fluent English Speaker	Not LEP
10002705	10002705	Alarcon, Yolanda	0	No	No	F	F	Y	N	AA	AA	Fluent English Speaker	
10002455	10002455	Alexander, ReShawn	8	No	No	M	M	N	N	AA	AA	Fluent English Speaker	
10002596	10002596	Allen, Jordin	4	No	No	F	F	N	N	CA	CA	Fluent English Speaker	
10002580	10002580	Allen, Journey	2	No	No	F	F	N	N	CA	CA	Fluent English Speaker	
10002671	10002671	Alvarez, Jose	0	No	Yes	M	M	Y	Y	CA	CA	ELL Pending	LEP
10002466	10002466	Alvarez, Rosa	1	No	Yes	F	F	Y	Y	CA	CA	1st Year Proficient	LEP
10002786	10002786	Amaya Peraza, Iker	1	Yes	No	M	M	Y	Y	CA	CA	ELL	
10002610	10002610	Anderson, Nicole	7	No	No	F	F	N	N	AA	AA	Fluent English Speaker	
10002845	10002845	Anderson Ysassi Dean, Dmitri	-1	No	No	M	M	N	N	CA	CA	Fluent English Speaker	
10002850	10002850	Arellano, Itzel	8	Yes	Yes	F	F	Y		CA	CA	ELL	LEP



- Correct EduSkills' Bilingual, Gender, Ethnicity, Race errors in Manage Forms and correct SIS errors in the district SIS (see Appendix A for SIS update information).

Survey OK HLS

Survey Year * 2026

Form Version 2017 - 2018 Version

Gender Female

Hispanic Origin Yes

Race African American No

Race American Indian No

Race Asian No

Race Native Hawaiian No

Race Caucasian No

Other than English in Hc Yes

Other Language

More or Less Often More

Language of Adults

Dominant Language of Spanish

Routine Language in Ho Spanish

First Language of Child Spanish

Interpretation Language * Not Needed

- Clear up any Skipped forms from the Skipped forms report

EduSkills | Reviewer List | Demo - Oklahoma

Internal

Student Information

Manage Forms

Generate Pre-Populated Forms

Incomplete HLS Forms

Skipped Forms

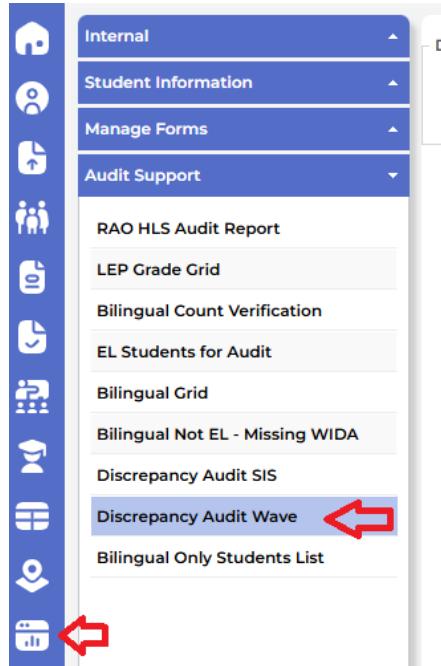
Form Name Oklahoma HLS 2025-2026

School Year 2025 - 2026

Proceed



4) **AFTER October 1st and ONCE all discrepancies have been corrected**, send a WAVE file to EduSkills in order to conduct Discrepancy Audit against the WAVE file (file details will be provided at a later date).



***It is the district's responsibility to ensure that EDS bilingual count category numbers match Student Information System (SIS) and WAVE numbers.**
**IF BILINGUAL COUNT NUMBERS DO NOT MATCH,
YOUR RAO AUDIT WILL NOT BE AS SMOOTH AS POSSIBLE.**



Appendix A: EDS/SIS Status Conversion Charts

EL Status Conversion Chart

<u>EDS Bilingual Status</u>	<u>EDS ELL Status</u>	<u>SIS LIEP Status</u>	
Yes	ELL & ELL Screener	2349	
Yes	Fluent English Speaker	1634	
Yes	1 st Year Proficient	1636-01	
Yes	2 nd Year Proficient	1636-02	
Yes	Exited/3+ Years Proficient	1636-05	
Yes	Non English Speaking/ELL	1635	*not valid in OK
Yes	ELL & ELL Screener	1637	
No	Fluent English Speaker	1633	
No	1 st Year Proficient	1636-03	
No	2 nd Year Proficient	1636-04	
No	Exited/3+ Years Proficient	1636-06	
Unknown	Unknown LEP	9997	
Unknown	Unknown LEP	NULL	
Unknown	Unknown LEP	<blank>	



ELL Status Conversion Chart – Sylogist/WenGage

<u>EDS Bilingual Status</u>	<u>EDS ELL Status</u>	<u>SIS LIEP Status</u>
Yes	1 st Year Proficient	01
Yes	2 nd Year Proficient	02
Yes	Exited 3+ Years Proficient	05
Yes	ELL & ELL Screener	ELL
Yes	ELL & ELL Screener	SPN
Yes	ELL & ELL Screener	WTH
Yes	Fluent English Speaker	FLU
No	1 st Year Proficient	03
No	2 nd Year Proficient	04
No	Exited/3+ Years Proficient	06
No	Fluent English Speaker	(EMPTY)
Unknown	Unknown LEP	UN

